



Request for Proposals

CAPACITY BUILDING & RESEARCH AND INTERVENTION PROGRAMS FOCUSED ON SOCIAL ISSUES

Funding Supported by the *King Family Impact Endowment*

The College of Education invites proposals for one-year projects (renewable) aimed at advancing research and intervention programs that focus on social issues related to elementary and secondary students. Funded by the King Family Impact Endowment, the first preference will be for K-12 school intervention programs focusing on remediating biased-based bullying.

Proposals will be accepted for the following two categories. We anticipate funding multiple projects.

1. **Capacity Building Programs:** Proposals that support the development of intervention strategies that will then lead to a proposal for Research and Intervention Programs (internal or external). The product will be a specific plan identifying key factors and their relationships: Funding up to \$12,000.
2. **Research and Intervention Programs:** Proposals to advance research and intervention programs. Funding up to \$30,000.

Both the **Capacity Building Programs** and **Research and Intervention Programs** should be designed to secure sustainable funding for interventions in K12, including procurement of external grants.

ELIGIBILITY

All full-time faculty members in the College of Education are invited to apply.

APPLICATION PROCESS

Successful applications must clearly explain how the proposed research will address social issues for elementary and secondary students. Applicants are welcome to contact Senior Associate Dean, Greg Kelly (gkelly@psu.edu), for proposal consultation.

PROPOSAL COMPONENTS

Capacity Building Proposals

I. Title & Project Summary Page (1 page)

The following information should be included in the project summary:

- Name of individual (or unit), and academic rank
- Date of submission
- Department
- Title of project/request
- Amount requested
- Date range for proposed project
- Abstract (limited to 200 words)

II. Proposal Narrative (2500 words, including tables and figures)

The narrative should provide a specific plan for identifying key relationships informing an intervention study related to social issues, including anti-bullying. The narrative will propose intervention strategies that will then lead to a proposal for Research and Intervention Programs (internal or external).

The narrative must include:

- Rationale for the choice of topic and its relationship to social issues. The rationale should be grounded in relevant literature and support a proposed intervention.
- Brief description of the proposed intervention plan and the expected outcomes. You should include a logic model organizing the planned strategies of the proposed intervention.
- Expected next steps and avenues for external funding.
- References for proposal narrative (not included in the narrative word count).

III. Project Plan

Include proposed dates for project plans and research (1 page maximum).

IV. Budget

Projects should be one year or less in duration, and the project budget may not exceed a total cost of \$12,000. A detailed budget with a written justification should be developed **through the College of Education Grants and Contracts Office**. Expected expenditures include summer salary, graduate assistant summer stipends, and graduate student hours. Because this is internal funding, the budget does not include indirect costs. Standard fringe rates do apply.

V. Investigator(s) Bio Sketch

Include a maximum two-page NSF-style bio for each investigator.

Research and Intervention Programs

I. Title & Project Summary Page (1 page)

The following information should be included in the project summary:

- Name of individual (or unit), and academic rank
- Date of submission
- Department
- Title of project/request
- Amount requested
- Date range for the proposed project
- Abstract (limited to 200 words)

II. Proposal Narrative (2500 words, including tables and figures)

The narrative should be attentive to social issues, including anti-bullying, and situate the project in a program of research that makes clear the potential for impact.

The narrative must include:

- Objectives of the intervention and research.
- Review of relevant literature and description of the conceptual framework.
- Brief description of the intervention.
- Brief description of the research design, methodology, and data analysis procedures.
- Summary of the expected outcomes.
- Expected next steps and avenues for external funding.
- References for proposal narrative (not included in the narrative word count).

III. Project Plan

Include proposed dates for project plans and research (1 page maximum).

IV. Budget

Projects should be one year or less in duration, and the project budget may not exceed a total cost of **\$30,000**. A detailed budget with a written justification should be developed **through the College of Education Grants and Contracts Office**. Because this is internal funding, the budget does not include indirect costs. Standard fringe rates do apply.

V. Investigator(s) Bio Sketch

Include a maximum two-page NSF-style bio for each investigator.

EVALUATION

Proposals for both Capacity Building and Research and Intervention Programs will be evaluated based on intellectual merit and potential to make lasting impacts including potential for external funding with a particular interest in anti-bullying programs. Decisions regarding funding will be determined by the Research Advisory Committee under the direction of the Associate Dean for Research.

DEADLINES AND FUNDING DATES

Proposals **must be submitted** electronically as a single PDF file **through the InfoReady system**. This can be done by visiting <https://psu.infoready4.com> and filtering the funding opportunities as "Penn State Seed Grants." Proposals are due April 11. Award notices will be made by May 15 and projects may begin on July 1.

REPORTING

- A three-page written report summarizing the project is due 30 days following the close of the funding cycle (e.g., July 31).
- Should the Investigator(s) seek renewed funding, the three-page written report should serve as an update, submitted concurrently with the proposal (April 11) requesting an additional year of funding.